



Shelby County Schools School Performance Framework

Office of Strategy & Performance Management
Planning & Accountability

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The SPF is a Strategy within Our Strategic Plan

Priority 4: Expand High-Quality School Options





The SPF is a Strategy within Our Strategic Plan

Priority 4: Proposed Strategies

- Implement a common School Performance Framework to communicate school quality
- Transition to a student-based funding model
- Establish new school models that focus on different career training and specialized learning
- Commit to a compact with our charter schools



Purpose of the School Performance Framework

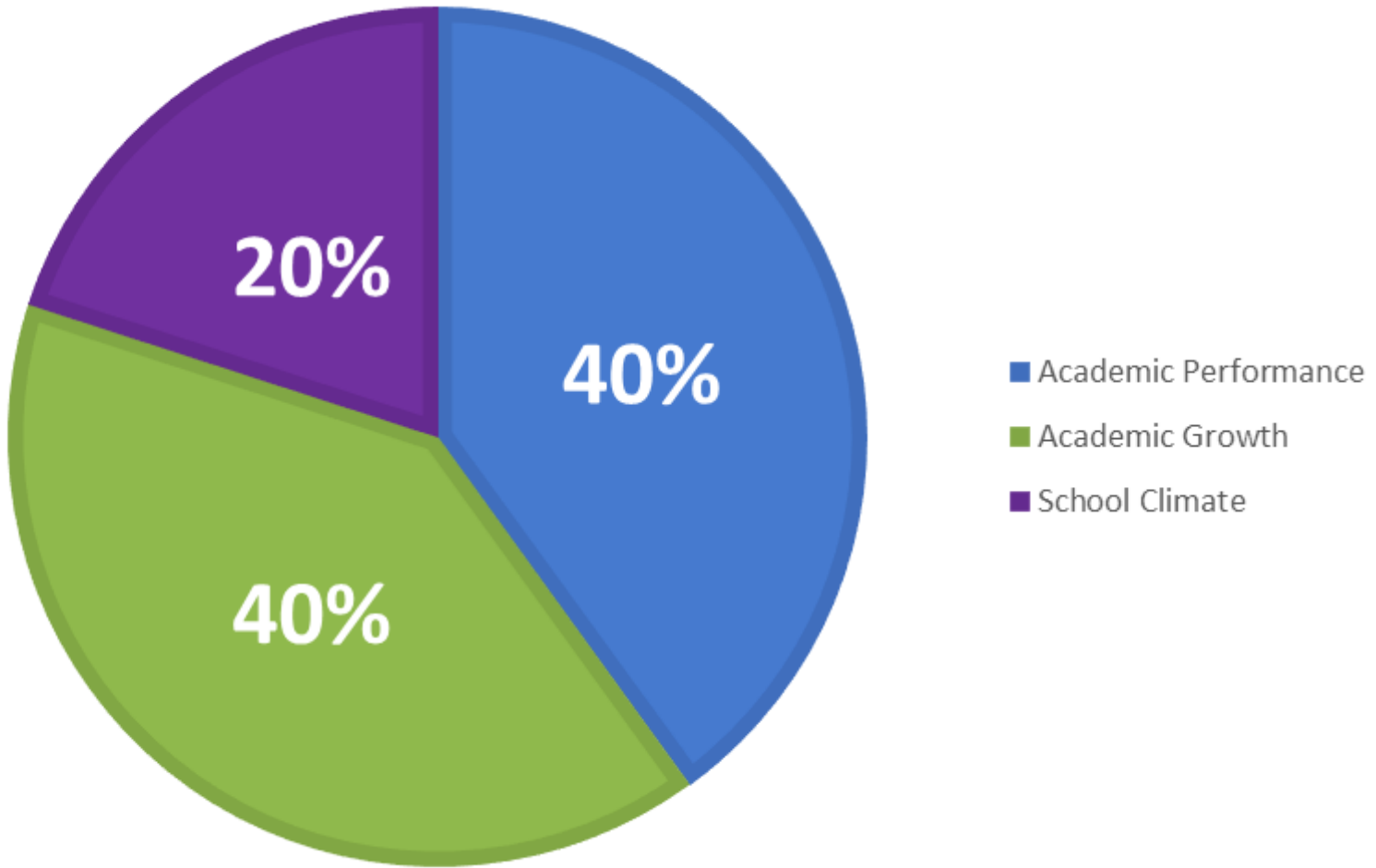
The **SCS School Performance Framework** is a tool that:

- ✓ Makes each school's educational quality public
- ✓ Allows for consistent comparison between schools
- ✓ Informs school choice for parents and students
- ✓ Informs school leaders of their schools' relative strengths and weaknesses in the education marketplace



Proposed Categories of the SPF for K-8 Schools

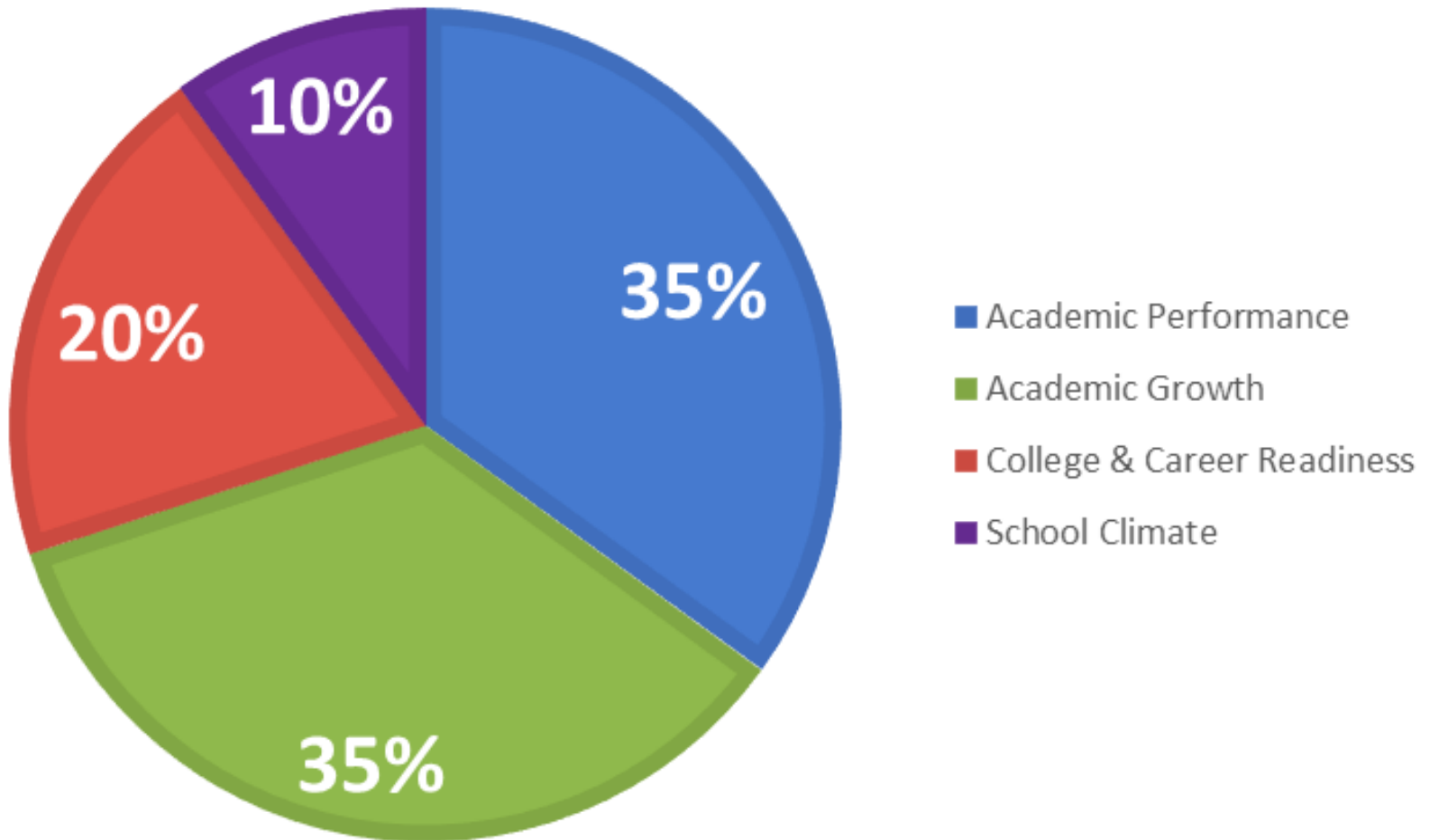
For K-8 schools, there are three proposed categories that will be weighted and include multiple measures or indicators:





Proposed Categories of the SPF for Secondary Schools

For secondary schools, there are four proposed categories that will be weighted and include multiple measures or indicators:





Proposed Categories of the SPF

Academic Performance

- Includes proficiency rates in reading/language arts, math, and science for all students
- Most heavily weighted along with academic growth to signify its importance to student outcomes



Proposed Categories of the SPF

Academic Growth

- Academic Growth includes TVAAS growth levels for all students in reading/language arts, mathematics, science, and social studies
- Most heavily weighted with academic performance to encourage accelerated growth in student proficiency, especially in low-performing schools



College/Career Readiness (secondary schools only)

- College and Career Readiness includes graduation rate, improvement of graduation rate, dropout rate, ACT composites, and enrollment to post secondary institutions
- College and Career Readiness is substantially weighted given the district's 80/90/100 goals



Proposed Categories of the SPF

School Climate

- School Climate includes rates for attendance, for all students
- The framework recognizes the relationship between school climate and school performance and includes this category to affirm that relationship and help parents know more about the educational environment their children will experience.



The Scoring Process

Indicators within each component are rated 1 - 5

The four components are rated 1 - 5 and weighted

Each school is given an overall score of 1 - 5

- Indicators are specific to K-8 and 9-12.
- A 1 to 5 scale has become familiar to stakeholders given current TVAAS and TEM ratings.



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Discussion